



VINAYAKA MISSION'S
**HOMOEOPATHIC MEDICAL
COLLEGE & HOSPITAL**



VINAYAKA MISSION'S
RESEARCH FOUNDATION
(Deemed to be University under section 3 of the UGC Act 1956)

Course Outcomes for BHMS Homoeopathic graduates

Ist BHMS

Anatomy

1. The purpose of a course in Anatomy is such that Student should able to describe general working knowledge of the structure of human body.
2. Student should able to do dissection. The purpose of dissection is to give the student an understanding of the body in relation to its function,
3. Students should be able to identify anatomical specimens and structures displayed in the dissections.
4. Students should be able to describe normal radiological anatomy may also form part of practical or clinical training
5. Students should able to correlate gross Anatomy, Histology, Embryology and Genetics, Physiology including Bio-Chemistry

Physiology

1. Student should be able to describe the functions, processes and inter-relationship of the different organs and systems of the normal disturbance in disease and to equip the student with normal standards of reference for use while diagnosing and treating deviations from the normal.
2. Student should able to understand that the human organism is an integrated whole of body life and mind and though life includes all the physio-chemical processes

Pharmacy

1. Student should able to explain the originality and speciality of homoeopathic pharmacy and its relation to pharmacy of other recognised systems of medicine
2. Student should able to describe History of Pharmacy with emphasis on emergence of Homoeopathic Pharmacy.
3. Student should be able to describe Classification of Homoeopathic Medicines according to their Botanical and Zoological natural orders.
4. Student should able to describe Homoeopathic Pharmacodynamics
5. Student should able to understand the concept of Drug Dynamisation / potentiation, Doctrine of signature, Posology (focus on basic principles; related aphorisms), Prescription (including abbreviations), Concept of placebo, and various routes of Homoeopathic drug administration and Dispensing of medicines
6. Student should able to understand the concept of Drug Proving, Quality Control and Legislations Pertaining to Homoeopathic Pharmacy

Environmental Studies

1. Student should be able to describe Natural resources like Forest, Water, Mineral, Food, Energy resources and associated problems
2. Role of an individual in conservation of natural resources, Equitable use of resources for sustainable life styles.
3. Student should be able to explain Ecosystem, Biodiversity and its conservation, Environmental Pollution, Social issues and the environment, Human population and the environment & Field work

Organon of Medicine with Homoeopathic Philosophy

1. Student should be able to explain Evolution of medical practice of the ancients
2. Student should be able to describe Short history of Hahnemann's life, his contributions, and discovery of Homoeopathy,
3. Student should be able to understand Fundamental Principles of Homoeopathy, basic concepts of Health, disease & cure.
4. Student should be able to identify the Basics of Psychology.

Homoeopathic Materia Medica

1. Student should be able to explain basic Materia Medica like definition of Materia Medica, basic concept of Materia Medica & Basic construction of various Materia Medica
2. Student should be able to describe definition, basic concept and construction, classification, Sources, Scope and Limitations of Homoeopathic Materia Medica

IInd BHMS

Pathology

1. Students of IInd BHMS shall be able to describe Pathology and microbiology in relation to the concept of miasms as evolved by Samuel Hahnemann and further developed by JT Kent, H.A. Robert, J.H. Allen and other stalwarts, with due reference to Koch's postulate, correlation with immunity, susceptibility and thereby emphasizing homoeopathic concept of evolution of disease and cure
2. Students should be able to explain Pathology in relation with Homoeopathic Materia Medica, Correlation of miasms and pathology, Characteristic expressions of each miasm, Classification of symptoms and disease according to pathology, Pathological findings of diseases; their interpretation, correlation and usage in the management of patients under homoeopathic treatment.
3. Students shall be able to understand all the topics in the general and systemic pathology and microbiology at each juncture, with homoeopathic principles. Correlate with importance of pathology in homoeopathic system.
4. Students will be able to use the correct method of collecting and handling of clinical samples from patients for use in the laboratory, Perform the basic clinico-pathologic procedures as per NABL guidelines, Interpret pathological, microbiological investigations for prophylactic and therapeutic purposes

Forensic Medicine and Toxicology

1. Students shall acquire satisfactory medico legal knowledge to understand the relationship between law and Medicine and basic signs and symptoms of toxicology and poisoning through the study of Forensic Medicine.
2. Students shall acquire knowledge of laws in relation to medical practice, medical negligence and codes of medical ethics and they shall also be capable of identification, diagnosis and treatment of the common poisonings in their acute and chronic state and also dealing with their medico legal aspects
3. student shall acquire well - informed about medicolegal responsibility in medical practice and shall also be able to make observations and infer conclusions by logical deductions to set enquire on the right track in criminal matters and connected medico-legal problems

Organon of Medicine with Homoeopathic Philosophy

1. Students should be able to explain Symptomatology, Causations, Case taking & Case processing like Analysis of Symptoms, Evaluation of Symptoms, Miasmatic Diagnostic & Totality of Symptoms.
2. Students should be well versed with various principles and fundamental laws of Homoeopathy and should acquire ability to take cases and apply the Hahnemannian principles.

Homoeopathic Materia Medica

1. Students should be able to explain Science and philosophy of homoeopathic materia medica, Different ways of studying homoeopathic materia medica, Scope and limitations of homoeopathic materia medica, Concordance or remedy relationships & comparative homoeopathic materia medica, & about biochemic system of medicine.
2. Students should be well versed with the patho-physiological action of Homoeopathic medicines and apply the same on patients.

Surgery, ENT, Ophthalmology

1. Students well versed with knowledge about surgical disorders, diagnose common surgical conditions, Institute homoeopathic medical treatment wherever possible & Organise Pre and Post-operative Homoeopathic medicinal care besides surgical intervention with the consent of the surgeon
2. Students should be able to explain principles of surgery, fundamentals of examination of a patient with surgical problems, use of common instruments for examination of a patient, physiotherapy measures, applied study of radio-diagnostics & role of homoeopathic treatment in pseudo-surgical and true surgical diseases

Obstetrics and Gynaecology

1. Students should be able to describe the normal structure & function of female reproductive system, a holistic care for a healthy pregnancy, safe delivery and motherhood.
2. Students should be able to describe examinations and investigations in gynaecological and obstetrical cases
3. Students should be able to describe gynaecological and obstetrical problems and explain their homoeopathic therapeutic solutions.

IIIrd BHMS

Surgery, ENT, Ophthalmology

1. Students well versed with knowledge about surgical disorders, diagnose common surgical conditions, Institute homoeopathic medical treatment wherever possible & Organise Pre and Post-operative Homoeopathic medicinal care besides surgical intervention with the consent of the surgeon
2. Students should be able to explain principles of surgery, fundamentals of examination of a patient with surgical problems, use of common instruments for examination of a patient, physiotherapy measures, applied study of radio-diagnostics & role of homoeopathic treatment in pseudo-surgical and true surgical diseases
3. Students should be able to explain Scope and limitations of homoeopathy in all surgical disorders.

Obstetrics and Gynaecology

1. Students should be able to describe the normal structure & function of female reproductive system, a holistic care for a healthy pregnancy, safe delivery and motherhood.
2. Students should be able to describe examinations and investigations in gynaecological and obstetrical cases
3. Students should be able to describe gynaecological and obstetrical problems and explain their homoeopathic therapeutic solutions.

Organon of Medicine with Homoeopathic Philosophy

1. Students should be able to explain Symptomatology, Causations, Case taking & Case processing like Analysis of Symptoms, Evaluation of Symptoms, Miasmatic Diagnostic & Totality of Symptoms.
2. Students should be well versed with various principles and fundamental laws of Homoeopathy and should acquire ability to take cases and apply the Hahnemannian principles.
3. Students should be well versed with one sided diseases, case taking in such cases and their Homoeopathic management.

Homoeopathic Materia Medica

1. Students should be able to explain Science and philosophy of homoeopathic materia medica, Different ways of studying homoeopathic materia medica, Scope and limitations of homoeopathic materia medica, Concordance or remedy relationships & comparative homoeopathic materia medica, & about biochemic system of medicine.
2. Students should be well versed with the patho-physiological action of Homoeopathic medicines and apply the same on patients.
3. Students should be able to explain concept of nosodes, concepts of constitution, temperaments, diathesis & Concept of mother tincture
4. Students should have basic knowledge of group remedies and its practical application.

Practice of Medicine

1. Student should be able to correlate the disease condition with basics of Anatomy, Physiology, Biochemistry and Pathology.
2. Student should describe the causation, manifestation, diagnosis, prognosis and management of various diseases.
3. Student should be able to understand the man in respect of health, disposition, diathesis, disease and to know various predisposing, precipitating causes of illness.
4. To know various diagnostic techniques, viz. x ray, USG, ECG, and laboratory investigations.
5. Student should be able to apply the knowledge of Homoeopathic materia medica and homoeopathic therapeutics in the clinical way.

Community Medicine

1. Students should know the importance of preventive medicine and the measures for the promotion of positive health.
2. Students should know social causes of disease, and social problems of the sick, relation of economic factors and environment in health and disease.
3. Student should understand the concept of health, disease, cure and prevention as evolved by Dr. Samuel Hahnemann with Hahnemann concept of Genus Epidemicus in controlling of Epidemics, Vaccinosis and Homoeopathic Prophylaxis.

Case Taking & Repertory

1. Student should able to describe Definition; Need; Scope & Limitations of repertory.
2. Student should write the classification and construction of different repertories.

IVth BHMS

Practice of Medicine

1. Student should able to correlate the disease condition with basics of Anatomy, Physiology, Biochemistry and Pathology.
2. Student should describe the causation, manifestation, diagnosis, prognosis and management of various diseases.
3. Student should able to do clinical examination of respective systems
4. Student should able to understand the man in respect of health, disposition, diathesis, disease and to know various predisposing, precipitating causes of illness.
5. To know various diagnostic techniques, viz. x ray, USG, ECG, and laboratory investigations.
6. Student should able to apply the knowledge of Homoeopathic materia medica and homoeopathic therapeutics in the clinical way.

Community Medicine

1. Students should be well conversant with the national health problems of rural as well as urban areas with a scope of homeopath in National Programme.
2. Students should know the importance of preventive medicine and the measures for the promotion of positive health.
3. Student should able to describe principles and method of epidemiology, biostatistics, demography and family planning.
4. Students should know social causes of disease, and social problems of the sick, relation of economic factors and environment in health and disease.
5. Student should understand the concept of health, disease, cure and prevention as evolved by Dr. Samuel Hahnemann with Hahnemann concept of Genus Epidemicus in controlling of Epidemics, Vaccinosis and Homoeopathic Prophylaxis.

Case Taking & Repertory

1. Student should be able to describe Definition; Need; Scope & Limitations of repertory.
2. Student should write the classification and construction of different repertories.
3. Student should know Gradation of Symptoms by different authors, Methods and techniques of repertorisation. Steps of repertorisation, Terms & Language of repertories (Rubrics), Cross references in other Repertories and Materia Medica, Conversion of symptoms into Rubrics and repertorisation using different repertories.
4. To correlate repertory and its relation with Organon of Medicine and Materia Medica.

Organon of Medicine with Homoeopathic Philosophy

1. Students should be able to understand and analyse Miasm in case.
2. Students should be able to differentiate Miasmatic features in patients
3. They should be able to understand various opinions about miasm by different authors
4. They should be able to present poster or paper about Homoeopathy and its working methodology in seminars.

Homoeopathic Materia Medica

1. Students should be able to explain Science and philosophy of homoeopathic materia medica, Different ways of studying homoeopathic materia medica, Scope and limitations of homoeopathic materia medica, Concordance or remedy relationships & comparative homoeopathic materia medica, & about biochemic system of medicine.
2. Students should be well versed with the patho-physiological action of Homoeopathic medicines and apply the same on patients.
3. Students should be able to explain concept of nosodes, sarcodes, concepts of constitution, temperaments, diathesis & Concept of mother tincture
4. Students should have basic knowledge of group remedies and its practical application.